

DEIS PLAN 2020-2023

School Name: Beech Hill College

Roll Number: 72210Q

Date of Ratification by Board of Management:

Signature of Chairperson of Board of Management:

DEIS Planning: Plan to promote Retention

Summary Plan to promote RETENTION

Target(s):

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (number the targets)

1. Increase retention of students to Junior Cert Level from 98% to 100%
2. Increase retention of students to Leaving Cert Level from 97% to 100%

Actions:

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Early identification of student's at risk of ESL through meeting primary school teachers as part of transfer programme.	1&2	SCP, HSCL and M.Mc Ardle	HSCL	May	Meeting arranged
Regular liaison with feeder primary schools esp 3 schools involved in the DEIS School Excellence Fund project – 'Building successful transfer block by block'	1&2	DP, NS Principals J.O Shea & M.Conlon	DP	Jan-May 2020	DEIS SEF funding
In response to COVID restrictions provide videos and virtual tour on website to aid transfer	1&2	Principal, Deputy and J.Brennan	Principal and Deputy	Oct 2020	Planning and Finance
Provision of comprehensive transfer/induction programme for incoming first years.	1&2	SCP, HSCL, Guidance, Year Head and M. Mc Ardle	HSCL & SCP	March and Sept	Planning
Provision of written assessment on 'settling in' for all first years – and examination/ evaluation of responses	1&2	D.P & Guidance	Guidance	Christmas Assessments	During one to one Guidance

DEIS Planning: Plan to promote Retention

					interviews
SCP provides supports for students experiencing difficulty at school. One to one and group support.	1&2	SCP All staff	SCP	Ongoing	SCP
HSCL provides supports to parents who are experiencing difficulties while endeavouring to keep their teenagers at school	1&2	HSCL All staff	HSCL	Ongoing	
Provision of sampling (open subject choice) and a comprehensive curriculum for Junior and Senior Cycle.	1&2	Principal and Deputy Principal All staff	Principal	Ongoing	Staffing
Provision of JCSP, LCA, TY and LCVP	1&2	Principal and Deputy Principal All staff	Principal	Ongoing	CPD for staff
Homework club provided with free snack	1&2	SCP All staff encourage students to attend	SCP	once per week	SCP and a room
Subsidised supervised study provided with free sandwich, fruit and drink	1&2	Principal, Deputy Principal & B. Gleeson	B. Gleeson	4 evenings per week	Staffing and library
Student Support Team – identification of needs of pupils in danger of early school leaving – plan put in place	1&2&3	HSCL, SCP, STUDENT SUPPORT TEAM Referrals received from all staff	HSCL	Weekly	Meeting arranged, agenda set

DEIS Planning: Plan to promote Retention

Collaborative work with other agencies – Student Support Team will work with other outside agencies to ensure pupil is retained at school or provided with other educational/ work options eg. ETB, CAMHS, JLO, Social Work Dept etc etc	1&2&3	Student Support Team and other agencies All staff	HSCL	As necessary	Links with and contact details of various organisations
Guidance programme - Access to Guidance Counsellor for one to one and group support	1,2&3	G.C.	G.C.	Ongoing	Staff
Guidance programme will focus on transition into senior cycle and 3rd level/ world of work.	1&2	G.C, HSCL, SCP All staff	G.C.	Ongoing	Staff
1st, 3rd, TY, 5TH and 6th year Parent Information Nights. Interpreters provided.	1,2	G.C.HSCL All staff	Year heads, G.C.	Ongoing	Finance
Support students leaving after mandatory school attendance period to access further training /education	2	SCP, HSCL All staff	SCP	Ongoing	Staff contacts
Specific guidance support for - T.Y, JCSP , LCA , LCVP	1 &2	G.C.	G.C.	Ongoing	Staff

Monitoring:
SCP and HSCL will monitor targets 1 & 2 on an ongoing basis

SCP will record numbers of students leaving school before JC

DEIS Planning: Plan to promote Retention

Guidance Dept will record progression and destinations of students following the LC

The Guidance Programme which provides a lot of retention supports will be monitored by the Guidance Department and reviewed annually.

Attendance at Parents Information evenings will be encouraged by the HSCL and will be recorded following each Information evening.

Evaluation:

An evaluation of the transfer programme will be conducted with all incoming 1st year students.

The DEIS team will evaluate the DEIS plan to promote retention annually

A Staff meeting will be devoted to evaluating DEIS targets and measures on retention annually

DEIS Planning: Plan to promote Attendance

Summary Plan to promote ATTENDANCE

Target(s):

State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Increase the whole school attendance rate from 90% to 93%
2. Decrease number of pupils reaching 20 days unexplained absence from 18 to 15

Actions:

Proposed measures (both existing and new) to improve ATTENDANCE.

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Continually remind staff of the importance of keeping accurate attendance records via email and at staff meetings	1	Principal Deputy Principal All staff	Principal	2020-2023	VS Ware Internet capabilities
Instruct all staff on the use of 'create groups' in VS Ware to ensure that students on school activities are not marked absent	1	Principal Deputy Principal All staff	Deputy Principal	Ongoing	VS Ware Internet capabilities
Work with SMT and school receptionist to implement procedure for collecting notes regarding late and absent pupils	1	Principal Deputy Principal Year Heads All staff	Year Heads	Ongoing	Regular SMT meetings
A text sent home to all students who are absent daily	1	Secretary	Year Heads have responsibility to record communication from home accurately	2020-2023	VSware
Liaise with feeder primary schools re students with attendance issues. Target these parents for HSCL visits in Sept. Support these parents throughout the year	1	SCP HSCL	SCP HSCL	Each September 2020-2023	

DEIS Planning: Plan to promote Attendance

Year Heads liaise daily with HSCL re absent pupils	1&2	Year Heads & HSCL	Year Heads	Daily 2020-2023	Phone calls
Send out Attendance Alert Cards annually to homes of pupils missing more than 5 days by end of October	2	Deputy Principal Year Heads	Year Heads	Each October 2020-2023	Alert cards
DEIS team organise an annual 'Every Day Counts' attendance campaign (not organised due to COVID in 2020)	1&2	DEIS team	Deputy Principal	2020-2023	vouchers
DEIS team organise an annual raffle to promote punctuality "If you're not in, you can't win" (not organised due to COVID in 2020)	1&2	DEIS team Form tutors	DEIS team	2020-2023	Raffle tickets
Organise an annual 'Design a badge' competition to promote attendance (not organised due to COVID in 2020)	1	DEIS team ART teachers	DEIS team	2020-2023	Finance
Every Day Counts leaflet for all homes – helpful tips for parents regarding school attendance	1	DEIS team HSCL	HSCL	2020-2023	Finance – design expertise
Create visual abacus illustrating 167 school days	1&2	DEIS team and J.O'Shea	J. O'Shea	May 2018	Materials
Promote excellent attendance through Attendance Awards at whole school assemblies	1&2	Year Heads Deputy Principal	Deputy Principal	2020-2023	Finance-vouchers
Support irregular attenders through the use of an Attendance Journal	2	Deputy Principal SCP HSCL Year Heads	SCP HSCL	2020-2023	Attendance journal

DEIS Planning: Plan to promote Attendance

Chronic non attenders are referred to Guidance Counsellor for counselling and support	2	G.C.	G.C.	2020-2023	One-to-one counselling
Generate TUSLA report every term – liaise with SCP and HSCL re this	2	Principal and Deputy	Principal and Deputy	2020-2023	Staff
Chronic non attenders are referred to the EWO for support	2	HSCL	HSCL	2020-2023	Meeting with EWO
Translate information on attendance for non-English speaking parents – interpreter also provided for meetings with parents	1&2	HSCL	HSCL	2020-2023	Services of interpreter

Monitoring:

Principal and Deputy Principal will ensure full implementation of vs ware system by all staff to improve data accuracy.

Progress in improving overall attendance rates will be reviewed annually.

Progress in decreasing the number of pupils who reach 20 unexplained days will be reviewed on a term by term basis.

SCP and HSCL will analyse data on a term by term basis.

Parents will be informed of number of absences in school reports.

Evaluation:

The DEIS team will evaluate this plan to promote attendance regularly, following this new measures are added such as text home to parents, attendance journal and creation of groups on VsWare for school activities.

A Staff Meeting will be devoted to evaluating DEIS targets and measures on attendance annually

Data gathered by the VS Ware system will be used to facilitate future target setting and planning.

DEIS Planning: Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To provide intensive EAL to 100% of pupils from non English speaking backgrounds to ensure that they may be able to access the school curriculum.
2. Maintain progress in the Accelerated Reading Programme
3. Increase the reading ages of the current first years by 3 chronological years by the end of their third year
4. Improve level of confidence in reading from 69% to 74%
5. Improve the level of confidence in oral presentation from 42% to 50%

Actions:

Proposed measures (both existing and new) to improve LITERACY LEVELS.

Measure	To address Target no.*	Who?	Lead responsibility	When?	Resources?
Provide intensive EAL to newcomer pupils	1	SEN Co-ordinator, Deputy Principal and Resource teachers	SEN Co-ordinator	Ongoing 2020-2023	Timetabling resource SET
Provide literacy classes for all pupils exempt from Irish	2	SEN Co-ordinator, Principal and Resource teachers	SEN Co-ordinator & Principal	Ongoing 2020-2023	Timetabling resource

DEIS Planning: Plan to improve Literacy Levels

Accelerated Reading programme	1,2 &3	Library coordinator, Eng. Teachers, LST teachers	F. Mulholland, English & ARP/ICT teachers – this has been extended to include quizzes in various subjects. SORA online library facility open to all students. Training received	One English period per week plus ICT time for book quizzing and Star testing.	Refurbishment and restocking of library. Renew computer package and licensing (annual payment ongoing)
Library open every day from 1.30-1.55	3,4 &5	Library coordinator, Staff volunteers	F. Mulholland	ongoing	Continually updating library resources
Introduction of SNIP and ARROW and TOE BY TOE for reluctant readers	1	SEN	SEN Co-ordinator	Throughout the years 2020-2023	
Book in the Bag/Continuous online access (COVID measure)	3,4 &5	Library coordinator, Eng. Teachers, LST teachers	F. Mulholland	ongoing	
Word Millionaire	3,4&5	JSCP coordinator &Library coordinator	C.Crowe (JCSP)	After each STAR test	
Links with local library	3,4 &5	LCA English teacher Eng Teachers	English Dept	ongoing	
Reading corners	3,4 &5	Library coordinator, Eng. Teachers, LST teachers	English Dept	ongoing	New furniture – identify reading spaces throughout the school
DEAR	3,4 &5	F. Mullholland All staff	F.Mulholland	Twice annually	
JCSP Reading Challenge All students given access to JCSP digital library All students in BHC have an online digital library app (SORA)	3,4 &5	C. Crowe & Eng teachers F.Mulholland	C.Crowe	Annually for a 6 week period Ongoing	

DEIS Planning: Plan to improve Literacy Levels

Peer/paired reading initiatives	3,4 &5	TY and First years	TY Coordinator and English Dept	Throughout the years 2020-2023	
Writing and displaying reading choices and reviews	3,4 &5	English teachers	English Dept	ongoing	
Create 3D visual display of ARP	3,4 &5	F. Mulholland & A. Connolly	F.Mulholland	April 2021	Art & Woodwork Dept
Email to all staff periodically highlighting reading progress	3,4 &5	F. Mulholland	F.Mulholland	ongoing	
Acknowledge reading progress at whole school assemblies – prizes given	3,4 &5	F. Mulholland and Deputy Principal	Deputy Principal	3 times per year	Finance for prizes
Sharing of Book Reviews on social media (COVID measure)	3,4 & 5	English teachers	A.Connolly (Facebook and Instagram) M.Mc Ardle (Twitter)	Jan-Feb 2021	Finance for prizes

Monitoring:

Students will undertake the NGRT English test in first year and in second year to chart progress. Athena Tracker will also be used to chart student progress.

Star testing will be carried out four times during the school year by English Teachers

Attendance at library club will be monitored by supervising teacher

Annual Meeting held with the English Department and Senior Management

DEIS Planning: Plan to improve Literacy Levels

Evaluation:

Data from the NGRT and star testing will be analysed regularly by the English Department.

The DEIS team will evaluate the whole school approach to literacy annually

A Staff Meeting will be devoted each year to evaluating the targets and measures in the Literacy strand.

Following evaluations parents are now given a report on their child's accelerated reading progress in addition to the end of year school report.

DEIS Planning: Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS

Target(s):

State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Increase numbers of students doing HL Maths in JC from 21% to 25%
2. Improve level of confidence of pupils working with numeracy from 21.2% to 25%
3. Increase the % of first year pupils who can convert analogue (am/pm) to digital (24hr) and vice versa from 29.5% to 80%

Actions:

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
CAT results analysed and classes formed by SENCO and Maths Department to allow movement of pupils across Maths block	1	Maths Dept and SENCO GC and Year Heads	Principal and Deputy Principal	2020-2023	CAT results
Extra teacher provided on the first year Maths block to allow for team teaching	1	Maths teachers	Principal P. O'Connor	Sept 2020 onwards	Regular Maths Dept meetings
Maths Clinic provided (for free) for students every Wed after school	1&2	Maths Teachers	B.Parsons and D.Barrett	Sept 2020 onwards	After school snack provided
Drop Everything and love numeracy	2	1 st ,2 nd , 3 rd , TY & 5 th yrs incl LCA	Numeracy Coordinator	During Maths Week Annually	Powerpoint Presentation on staff share

DEIS Planning: Plan to improve Numeracy Levels

Numeracy classes are provided for all 1st 2nd and 3rd years who are exempt from Irish. Maths specialists are timetabled where possible to provide resource classes/ in class support to relevant students	1	Maths teachers	Principal & SENCO	2020-2023	Staff (allocation and timetabling)
All teachers are given access to the SEN tab on VsWare	1&2	SENCO	Principal and SENCO	2020-2023	Vs Ware
Survey student attitudes to Maths (repeat to gain updated baseline data)	2	Maths Dept	Maths Dept	May 2021	Survey
Maths for Fun TY & JCSP students	1,2&3	Numeracy coordinator	Maths Dept and P. O'Connor	May 2021	Maths for Fun games
Maths week	12&3	Maths Dept.	Maths Dept.	Oct 2020	Puzzles, Maths Relay, Quiz, Games etc.
Numeracy coordinator to encourage all staff to promote numeracy within their subject areas (T&L strategies)	1&2	P.O'Connor	Numeracy Coordinator	Annually at staff meetings	
All staff to provide pupils with info on converting marks to percentages	2	All Staff	Numeracy Coordinator	Sept 2020 onwards	Posters displayed in every room
(T&L) Use of Venn Diagrams as a learning resource (cross-curricular)	1&2	All staff	P.O' Connor	Aug 2021	A3 Venn Diagrams

DEIS Planning: Plan to improve Numeracy Levels

(T&L) Guess – Solve – Check – numeracy strategy (cross-curricular)	1&2	All staff	P.O'Connor	Aug 2021	
Numerical information displayed around corridors (measurement, distance, angles)	1,2&3	All staff	J.O'Shea and caretakers	2020-2023	
Focus on time Digital or analogue clocks placed in all classrooms	3	DEIS team	P. O'Connor and caretakers	Sept 2020 onwards	Clocks and specific tests (batteries)
Specific active learning game on time (T&L)	3	P.O'Connor	P. O'Connor and Maths teachers	Sept 2020 onwards	
Specific time related questions on term tests	3	P.O'Connor	P. O'Connor and Maths teachers	Sept 2020 onwards	Specific tests

Monitoring:

Annual meeting held with Maths Department and Senior Management
 Termly Maths Department Meetings
 Updates and T&L strategies shared at staff meetings by Numeracy coordinator
 All subject Departments have an input into numeracy in BHC.
 Regular contact maintained with SENC0 re timetabling of additional numeracy support

DEIS Planning: Plan to improve Numeracy Levels

Evaluation:

The DEIS team will evaluate the whole school approach to numeracy regularly, following this new measures are added such as focus on time, focus on measurement and converting marks into percentages.

Progress will be measured using baseline data and targets as guides.

DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Increase students achieving over 300 CAO points from 58% to 65%

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Accelerated Reading Programme	1	Library Coordinator English and SET	Library Coordinator	2020-2023	Finance
Reduce cost of Evening Study – provide free food to pupils undertaking evening study	1	Principal	Post holder and Year Heads	Sept 2020 onwards	School Meal subsidy
SPHE teachers deliver lessons on study skills to all Junior students and Guidance Dept deliver lessons on study skills to help prepare pupils for State Exams.	1	Guidance	Guidance	Sept 2020 onwards	
Extra Maths lessons for targeted 6th year Students	1	Maths Dept.	SCP	After School	Finance from V.de Paul
Maths Clinic 3rd and 6th years on Wed afternoon	1	Maths Dept	B.Parsons and D.Barrett	Wed afternoons	Use of the library
Teaching and Learning Team established to review Junior Cycle curriculum and promote new teaching methodologies	1	Principal	Principal	Jan 2020 onwards	Substitution

DEIS Planning: Plan to improve Examination Attainment

Digital Learning Strategy implemented with training for staff and students on MS Teams	1	All staff and students	J.O'Shea and O.Duncan	Jan 2020	Technology upgrade
Introduction of traffic light system (T&L)	1	All staff	DEIS Team	Sept 2020	Traffic lights in journals
Introduction of self assessment questions in every student assessment (T&L)	1	All staff	DEIS Team	Jan 2020	
Athena Tracker software package introduced	1	All Staff	O.Duncan and M.Mc Ardle	Sept 2020 onwards	Finance
Annual meetings held with Subject Departments and Senior Management – to review analysis of Athena Analytics	1	Principal and specific subject Departments	Principal	Oct 2020 onwards	
Annual meetings CE and DOS with Principal and Deputy Principal	1	Principal and DP	Principal and DP	Jan 2021 onwards	
JC and LC Lithuanian provided as an extra subject	1	Principal	Principal	Sept 2020 onwards	Links with post-primary language initiative
Introduction of 'Change of Level' and 'Changing subject' form to be used – specific steps to ensure pupils remain in higher level as long as possible	1	Principal	Guidance Dept	Jan 2020 onwards	Meetings with parents/student/class teacher and Principal/DP
Progression statistics compiled by the Guidance dept annually at shared with staff	1	Guidance Dept	Guidance Dept	Sept 2020 onwards	Staff meeting

DEIS Planning: Plan to improve Examination Attainment

Monitoring:

Star testing will be carried out quarterly to establish progress in reading

State Exam Results analysis will be carried out by Athena Analytics, this will be disseminated to staff and discussed with each department in an annual meeting with the Principal and Deputy Principal

Staff survey will be conducted to ascertain the use of new teaching and learning methodologies.

Annual meetings held with Subject Departments and Senior Management.

Evaluation:

The DEIS team will evaluate the whole school approach to exam attainment regularly

Exam attainment will be measured using baseline information and progression information

DEIS Planning: Plan to improve Educational Progression

Summary Plan to improve EDUCATIONAL PROGRESSION/TRANSITIONS

Target(s):

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Increase % of students progressing to Further Education from 18% to 20%
2. Increase % of students progressing to Higher Education from 56% to 60%

Actions:

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Set up Transfer programme for LCA students to MI to improve progression rates for LCA students	3	SCP HSCL LCA Coordinator & GC	SCP	2020 onwards	Transport & lunch
Higher options conference for all 6th years	2	Guidance Team	GC	Autumn each year	Transport & lunch
TY visit to Maynooth	2	Guidance Team	GC	Spring each year	
Progression noticeboard	1 & 2	DEIS team All staff	DEIS team	Sept 2020	Noticeboard and info from past pupils esp those from disadvantaged backgrounds
Pupils from non- English speaking backgrounds supported to continue studying native language	1 & 2	Guidance team All staff	Guidance	Sept 2020 onwards	Mock papers required – access to community classes

DEIS Planning: Plan to improve Educational Progression

Display TV with interviews from past pupils and relevant progression dates and info	1 & 2	DEIS team	Deputy Principal	Sept 2021	Finance
Noticeboard displaying subject choice=chosen career	1,2&3	DEIS team	GC	Sept 2021	Finance
Plaques outside each room with teacher's college – starting conversations re progression	1&2	DEIS team All staff	Deputy Principal	Jan 2020	Finance
6th year students provide correspondence details for future students to contact re college places	1&2	DEIS team Guidance	GC	May 2021	
Partnership with Maynooth University for targeted 2nd year students	1&2	SCP and Guidance Team	GC and SCP	Jan 2020	Finance
Guidance Programme, Career Talks, Mock Interviews, HEAR , DARE etc	1,2&3	Guidance Team	GC	On going	
Purchase of UCAS Tracking facility – to review and improve UCAS applications	2	Guidance Team	GC	Jan 2020	
Communication on social media platforms re college events	1&2	Guidance Team	GC and Social media teachers	Sept 2020 onwards	Facebbok, Instagram and Twitter

DEIS Planning: Plan to improve Educational Progression

Monitoring:

State Exam results will be analysed annually by the Guidance Department

A progression analysis will be conducted by the Guidance Department – a report will be prepared for staff, management and the BOM

Attendance will be taken for Higher Options and Maynooth trips.

Monitor measure one by surveying students on their post LCA intentions before and after the programme.

Evaluation:

Progression to Further and Higher Education will be monitored yearly by the Guidance team.

This will be compared with National Averages.

DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Improve % attendance at P/T meetings from 63% to 70%
2. Increase % of parents who sign the pupil's journal from 67% to 80%
3. Increase % of parents who say they feel they have a 'parent voice' in BHC from 88% to 95%

Actions:

Proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS.

Measure	To address Target no.*	Who?	Lead responsibility	When?	Resources?
Parents will be informed at every opportunity that Beech Hill College encourages partnership between home and school and that we welcome parents to the school and value their input	1,2 &3	Principal, Deputy, Year Heads and all staff	Principal	Every opportunity when parents are present eg. Open evening, prize-giving assemblies, P/T meetings graduation etc etc	
HSCL will phone or home visit parents at risk of non-attendance at PT meetings. (In consultation with y/h after letter has gone out)	1	HSCL	HSCL	Prior to each P/T meeting	Phone call or visit Finance
HSCL will phone or visit parents at risk of non-attendance because of language barrier	1	HSCL & SCP	HSCL	Prior to each P/T meeting	Phone call or visit Finance

DEIS Planning: Plan to promote Partnership with Parents

Provide interpreters for P/T meetings	1	HSCL and Deputy Principal	HSCL	Organised prior to each P/T meeting	Letter from Year Heads Finance
Maintain accurate data on attendance at P/T meetings – This data will be displayed in the staffroom in bar chart form	1	Deputy Principal & Admin staff All staff	Deputy Principal	Ongoing	
Weekly communication with staff via Microsoft SWAY newsletter	3	F.Mulholland and DP	F.Mulholland	Sept 2020 onwards	
Food hampers at Christmas time and throughout school closures (Covid measure)	3	SCP and HSCL TY pupils	HSCL	Annually	Donations and Finance
Parents plus programme – encourage and support targeted parents to participate	3	SCP HSCL	SCP	Spring every year	Community facilities
Provide ‘Cooking on a Budget’ classes for parents - Encourage attendance	3	HE teacher, SCP and HSCL	SCP	Twice Annually for targeted parents	Finance and transport
Provide ‘Personal Care and Beauty’ classes for parents - Encourage attendance	3	CMETB Tutor, SCP and HSCL	HSCL	Twice annually for targeted parents	Finance and Transport
Provide Internet Safety Information Evenings for parents	3	SCP , HSCL , Admin Staff (Text)	SCP	Annually	Finance

Monitoring:

Attendance records for previous year’s participation in PT meetings will be analysed and compared with this year’s attendance by The HSCL.

Attendance will be recorded for P/T meetings ‘Parents Plus’ ‘Cooking on a budget’ ‘Personal Care’ and Internet Safety Training.

Parental Feedback will be sought by HSCL during home visits.

DEIS Planning: Plan to promote Partnership with Parents

Informal evaluation of Parents Plus will be conducted by SCP and HSCL in order to inform provision in future.

Evaluation:

The DEIS team will evaluate this plan to promote Partnership with Parents annually

HSCL will attend regional clusters and National CPD

DEIS Planning: Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. Increase participation in Meitheal groups to improve outcome for students
2. Increase collaboration with feeder primary schools
3. Increase instances of collaboration with external agencies /services
4. Increase strengthening of Links with Local business and industry

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Participate in Meitheals. HSCL and SCP to undertake the meitheal training	1&3	HSCL SCP	HSCL	Sept 2020	
3 day induction programme for 6th class students, Student leaders to do peer mentoring	2	SCP HSCL	HSCL SCP	2020 onwards	SCP funded trip to Tanagh
SEF project on transition with Primary schools (Robotics and Science)	2	C. Mac Cinna B.Cuddy	S.Sheerin	Sept 2020 onwards	
Planning re incoming 1st Years	2	Meetings with Principal/SENCO's in primary schools	SENCO	annually	
FE into school programme	3	Deputy Principal, tutors from MI and relevant teachers	Deputy Principal	Jan 2020 onwards	Electrical, Beauty and Digital Marketing resources

**DEIS Planning:
Plan to promote Partnership with Others**

LCVP , School Bank , Combi Lift , Work Experience	4	Business studies Dept. , LCVP coordinator	LCVP coordinator	Sept 2020 onwards	
<p>Monitoring: Ongoing monitoring of measure one, asking parents and students if they find the process effective.</p> <p>Evaluation of induction programme – provision of ‘settling in’ questionnaire for pupils</p> <p>Feedback from external agencies through LCVP</p>					
<p>Evaluation: The DEIS team will evaluate this plan to promote Partnership with Others annually</p>					

DEIS Plan One-Year Summary

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR _____

DEIS Area	Targets	Measures for Implementation in the Current Year
1. RETENTION	<p>Increase retention of students to Junior Cert Level from 98% to 100%</p> <p>Increase retention of students to Leaving Cert Level from 97% to 100%</p>	All measures
2. ATTENDANCE	<p>Increase the whole school attendance rate from 88% to 90%</p> <p>Decrease number of pupils reaching 20 days from 18 to 15</p>	All measures
3. LITERACY	<p>To provide intensive EAL to 100% of pupils from non English speaking backgrounds to ensure that they may be able to access the school curriculum.</p> <p>Increase progress in Accelerated Reading Programme</p> <p>Increase the reading ages of the current first years by 3 chronological years by the end of their third year.</p> <p>Improve level of confidence in reading from 69% to 74%</p> <p>Improve the level of confidence in oral presentation from 42% to 50%</p>	All measures
4. NUMERACY	<p>Increase numbers of students doing HL Maths in JC from 21% to 25%</p> <p>Improve level of confidence of pupils working with numeracy from 21.2% to 25%</p>	<p>All measures</p> <p>Numerical information displayed around corridors</p>

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR _____

DEIS Area	Targets	Measures for Implementation in the Current Year
	Increase the % of first year pupils who can convert analogue (am/pm) to digital (24hr) and vice versa from 29.5% to 80%	Focus on Time
5. EXAMINATION ATTAINMENT	Increase students achieving over 300 CAO points from 58% to 65%	All measures Annual meetings held with Subject Departments and Senior Management – to review analysis of Athena Analytics LC Lithuanian provided as an extra subject on timetable
6. EDUCATIONAL PROGRESSION	Increase % of students progressing to Further Education from 18% to 20% Increase % of students progressing to Higher Education from 56% to 60%	All measures
7. PARTNERSHIP WITH PARENTS	Improve % attendance at P/T meetings from 63% to 70% Increase % of parents who sign the pupil’s journal from 67% to 80% Increase % of parents who say they feel they have a ‘parent voice’ in BHC from 88% to 95%	All measures Questionnaire at all Parent Teacher Meetings to ascertain improvement from baseline data re ‘parent voice’ Weekly communication with staff via Microsoft SWAY newsletter

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR _____

DEIS Area	Targets	Measures for Implementation in the Current Year
<p>8. PARTNERSHIP WITH OTHERS</p>	<p>Increase participation in Meitheal groups to improve outcome for students</p> <p>Increase collaboration with feeder primary schools</p> <p>Increase instances of collaboration with external agencies /services</p> <p>Continued strengthening of Links with Local business and industry</p>	<p>All measures</p> <p>FE into schools programme to begin with TY mini-company class</p> <p>SEF/DEIS partnership with local feeder primary schools</p>

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR _____